

NGM COLLEGE (AUTONOMOUS)

Re-Accredited by NAAC & ISO 9001: 2015 Certified

Affiliated to Bharathiar University, Coimbatore

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Bloom's Taxonomy - Question Standard Level

(Academic Year 2023-2026 onwards)

Directions and Guidelines to Examiners

- ***Base Level (Remembering and Understanding)***
- ***Application Level (Applying)***
- ***Advance Thinking Level (Analyzing, Evaluating and Creating)***

Base Level (Remembering and Understanding):

Remembering: (K1)

- The lowest level of questions requires students to recall information from the course content.
- Knowledge questions usually require students to identify information in basically the same form it was presented.
- **Keywords for Question types:** choose, how, match, name, relate, recall, select, show, spell, tell, who, what, why, when, where, which, etc.

Understanding: (K2)

- Understanding of facts and ideas by comprehending, organizing, comparing, translating, interpolating and interpreting in their own words.
- The questions go beyond simple recall and require students to combine data together.

Keywords for Question types: construct, contrast, convert, define, differentiate, distinguish, explain, expand, extend, interpret, illustrate, inter, indicate, relate, translate, etc.

Application Level (Applying):

Applying: (K3)

- Students have to solve problems by using/applying a concept learned in the classroom.
- Students must use their knowledge to determine a correct response.

Keywords for Question types: Apply, assess, calculate, compare, compute, discover describe, dramatize, divide, examine, find, function, interpret, list, sketch, solve, show, etc.

Advanced Thinking Level (Analyzing and Evaluating and Creating):

Analyzing: (K4)

- Analyzing the question is one that asks the students to break down something into its component parts.
- Analyzing requires students to identify reasons, causes, or motives and reach conclusions or generalizations.
- **Keywords for Question types:** Analyze, assume, categorize, classify, compare, criticise, contrast, debate, determine, divide, examine, experiment, inference, inspect, investigate, outline, point out, survey, take part in, theme etc.

Evaluating: (K5)

- Evaluation requires an individual to make a judgment about something.
- Questions are to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem.
- Students are engaged in decision-making and problem-solving at this level.
- Evaluation questions do not have single right answers.

Keywords for Question types: Agree, appraise, argue, construct, conclude, criticize, develop, defend, determine, disprove, dispute, discuss, evaluate, formulate, influence, interpret, judge, justify, measure, opinion, plan, prepare, perceive, prioritize, prove, recommend, support, summarise etc.

- **Note: Keywords are given to gain a better understanding.**
Sticking on to the keywords is not mandatory.

